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Vol. IV. No. 3

June, 1910

The Playground

PLAY CONGRESS

Rochester, N. Y., June 7-11, 1910

PROGRAM



A "PLAY LEADER"

Strenuous Play Makes Possible Vigorous Life and Efficient Work

Twenty-five Cents a Copy

Two Dollars a Year

The Playground

Published Monthly by the

PLAYGROUND ASSOCIATION OF AMERICA

1 Madison Avenue, New York City

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THE PLAYGROUND ASSOCIATION OF AMERICA

PURPOSE

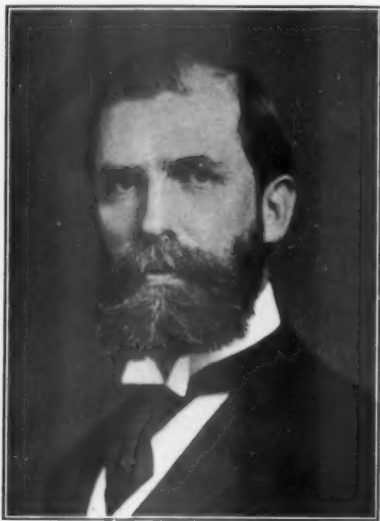
To promote normal, wholesome play.

A CONSTRUCTIVE CREED.

1. *Dependency* is reduced by giving men more for which to live.
2. *Delinquency* is reduced by providing a wholesome outlet for youthful energy.
3. *Tuberculosis* is reduced by building up strong constitutions through vigorous outdoor life.
4. The general standard of *health* is raised by pleasurable physical activity.
5. *Industrial efficiency* is increased by giving individuals a play life which will develop greater resourcefulness and adaptability.
6. The tendency of modern industrialism to crush *individuality* is counteracted by increasing the opportunities for each person to develop in his leisure hours individual qualities not developed in the hours of business.
7. Higher standards of *morality* are developed by providing good substitutes for undesirable forms of recreation.
8. *Good citizenship* is promoted by forming habits of co-operation in play. People who play together find it easier to live together. Individuals enjoying a wholesome happy play life are more loyal as well as more efficient citizens.
9. A broader, more complete, and more *vivid life* is made possible through play.
10. *Family unity* is most easily secured when the members of the family have formed the habit of playing together in their leisure hours.
11. *Community spirit* is most easily developed through play in which all the members of the community may share. Democracy rests on the most firm basis when a community has formed the habit of playing together.
12. The highest forms of spiritual life are possible only when there has been developed a strong play spirit. *Social progress* depends upon the extent to which a people possess the play spirit.



HON. WILLIAM H. TAFT.
The President of the United States is a
hearty advocate of playgrounds.



HON. CHARLES E. HUGHES.
The Governor of the State of New York
declares that social centers buttress the
foundations of democracy.



LUTHER H. GULICK, M.D.
President Playground Association of
America.



JOSEPH LEE.
Vice-President Playground Association
of America.

ACTIVITIES OF THE PLAYGROUND ASSOCIATION OF AMERICA.

1. Field work.—The Association tries to help the cities of the country to make the millions of dollars which have been invested in playgrounds and recreation buildings, and the million and more dollars spent each year on maintaining playgrounds, produce as large a return as possible. The Association tries to make the experience of other cities available for each city. Over four hundred cities scattered across the continent are seeking advice from the Playground Association of America. In order to meet this demand more adequately the Association is attempting to secure the money for three field secretaries. The Association tries to aid cities in securing adequate financial and moral support for comprehensive recreational plans.
2. Play leaders.—The names of playground workers desiring positions, with information about each worker, are placed at the disposal of any city desiring play leaders. Nearly four thousand persons were employed on the playgrounds of the United States last year. Play leaders of the right kind must be found, trained, and developed.
3. Clearing house for information regarding play and playgrounds. The Association has 933 photographs, 222 cuts, and 260 lantern slides, also 5 playground models, which are loaned to cities upon request. Books, pamphlets, magazine articles on play are gathered for reference.
4. Publications.—The Playground Association of America publishes monthly a magazine devoted to play interests known as "The Playground"—subscription price \$2.00. The Association publishes special pamphlets and leaflets judged to be of particular value and distributes them at cost price to those desiring to use them.
5. Annual Congress.—Experts discuss practical problems confronting playground workers.
6. Normal courses in play.—The Association aims as far as possible to secure the introduction of courses in play in normal schools, colleges, and teachers' institutes.

PLAYGROUND ACTIVITIES

7. Play in institutions.—The Association strives to secure a wider recognition of the value of play in institutions for the insane, for the feeble minded, for the blind, for orphans, for delinquent boys and girls.



JACOB RIIS.
Honorary Vice-President Playground
Association of America.



JANE ADDAMS.
Director Playground Association of
America.

RESULTS ALREADY ACCOMPLISHED BY THE PLAY- GROUND MOVEMENT.

Two hundred and forty-six cities have within two years established supervised playgrounds for the first time.

In one hundred and ninety-five other cities there is now agitation for playgrounds.

A Normal Course in Play has been prepared by the Playground Association of America, and to our knowledge is being used by twenty-one educational institutions.

Educators, physicians, social workers, employers and church workers are united in urging the necessity for providing wholesome play under good leadership.

In nearly every city where taxpayers have been given an opportunity to understand the play movement they have voted by substantial majorities to establish play centers.

RESULTS ALREADY ACCOMPLISHED

NEED.

THREE GIFTS OF FIVE THOUSAND DOLLARS EACH,

in order that the Playground Association of America may secure three play experts to go to the cities which are seeking help, to aid them in working out their problem. The eastern, western, and central sections of the United States each need a field secretary.

PROGRAM OF THE ROCHESTER PLAY CONGRESS

LUTHER H. GULICK, M.D.,

President Playground Association of America.

Any adequate consideration of the child must consider the family of which the child is a part, so any adequate consideration of the playground must consider public recreation, of which the playground is a part. Public recreation is the largest unorganized, ignorantly administered section of American public affairs. We know, theoretically, that there is nothing more vitally related to the education and morals of the peoples of the world than what they do with their leisure time. It is equally true that there is nothing in America to which we have given less attention than we have to affording the people an opportunity to use their leisure time in a way that shall make for wholesomeness. We have assumed that the old community conditions still obtain, in which the individual tastes and desires of the person or of the family are adequate. We have not noticed that the same factors which have made the individual helpless in industry, helpless in trade, and helpless in government, have made him equally helpless in matters of recreation. Social action, coherent, intelligent co-operation, have made modern business, modern manufacture, and are making modern democracy. This same force, however, needs to be tried with reference to opportunities for public recreation. This is the larger problem which underlies and embraces the playground problem, and to which this, the Fourth Congress of the Playground Association of America, addresses itself.

Mr. H. S. Braucher, Secretary
of the American Playground Association.

Dear Sir:

I regret that it will not be possible for us to attend the meeting of the American Playground Association next June. I sincerely wish the Society continued success in its beautiful work. It is cheering to think of the many poor children to whom it has given opportunity for play that shall bring them health and happiness.

Our best institutions for the blind have good playgrounds. As for the blind child who lives at home, he should be encouraged to play with the seeing. If they will meet him half-way in their sports, he will gain far more than if he plays with other blind children, who are slower and more timid in their games. Besides, a blind playmate will accustom his seeing friends to take the capabilities of the sightless for granted, and thus the companionship of the blind and the seeing will benefit them both.

With cordial greetings, I am,

Sincerely yours,

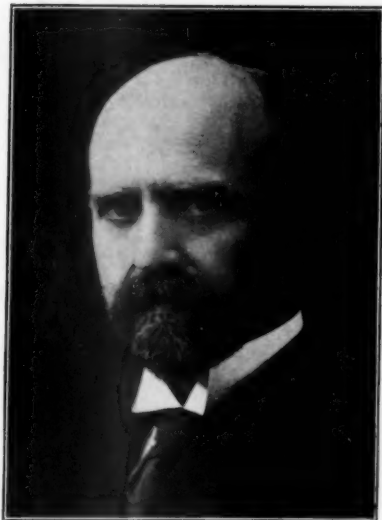
Helen Keller

Wrentham, Massachusetts,

March 23, 1910.



CHARLES W. ELIOT, LL.D.
President Emeritus of Harvard College.



ELMER E. BROWN, PH.D.
United States Commissioner of Education.

"Because play is so important a part of life, and education in play is so vital to education for wholesome and happy life, we wish to call special attention to the Congress of the Play-ground Association of America."

CHARLES W. ELIOT,
ELMER ELLSWORTH BROWN,



HELEN KELLER.



MARY E. MCDOWELL.
University of Chicago Settlement, Chicago,
Ill.
(Congress Speaker.)



ROSE PASTOR STOKES.
New York City.
(Congress Speaker.)

PROGRAM

Play Congress—Rochester, N. Y.

June 7-11, 1910

TUESDAY EVENING, JUNE 7, 1910

First General Session

8:00 p. m.

Convention Hall

Chorus of 500 Boys Assisted by Park Band.

Folk Dance.

Addresses of Welcome.

HON. H. H. EDGERTON, Mayor of Rochester.

A representative from the Rochester Chamber of Commerce.

President's Address.

LUTHER HALSEY GULICK, M.D., President of the Playground Association
of America, New York City.

"What the Social Worker Needs to Know About Recreation."

RICHARD C. CABOT, M.D., Massachusetts General Hospital, Boston, Mass.

"Some Uses of the Public Schoolhouse."

ELMER ELLSWORTH BROWN, Ph.D., United States Commissioner of Edu-
cation, Washington, D. C.

(Stereopticon views of Rochester and Rochester Playgrounds for those who
care to remain.)

PROGRAM

WEDNESDAY MORNING, JUNE 8, 1910

Second General Session

9:30—10:30 a. m.

Hotel Seneca, Room A.

Report of the Committee on Play in Institutions.

ALEXANDER JOHNSON, Secretary of the National Conference of Charities and Corrections, Fort Wayne, Ind., Chairman.

Report of the Committee on Storytelling.

ANNIE CARROLL MOORE, Supervisor of Work with Children, New York Public Library, New York City, Chairman.

Report of the Committee on Equipment.

E. B. DeGROOT, General Director of the South Park Commission, Chicago, Ill., Chairman.

Sectional Meetings

10:30—11:30 a. m.

Hotel Seneca, Rooms A., B., C.

1. Discussion of Report of the Committee on Play in Institutions. Room A.
Opened by RUDOLPH R. REEDER, Ph.D., Superintendent New York Orphan Asylum, Hastings-on-Hudson, New York.
2. Discussion of Report of the Committee on Storytelling. Room B.
Opened by SEUMAS MACMANUS, Donegal, Ireland.
3. Discussion of Report of the Committee on Equipment. Room C.

Third General Session

11:30 a. m.

Hotel Seneca, Room A.

Discussion of Report of the Committee on a Normal Course in Play.

CLARK W. HETHERINGTON, Professor of Physical Education, University of Missouri, Columbia, Mo., Chairman.

Luncheon

1:00 p. m.

Followed by Five Minute Speeches

"Women's Clubs."

MRS. EDWIN F. MOULTON, Chairman of the Civics Committee of the General Federation of Women's Clubs, Warren, O.

"Young Men's Christian Associations."

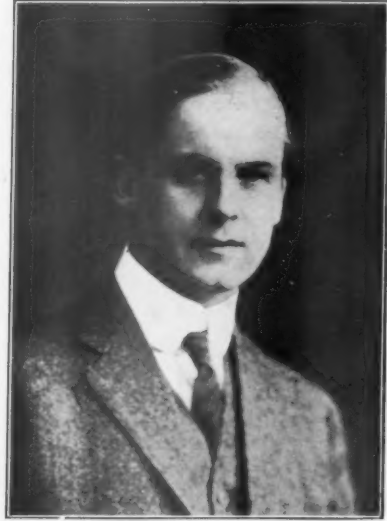
GEORGE J. FISHER, M.D., Secretary of the Physical Department of the International Committee of Young Men's Christian Associations, New York City.

"Neighborhood Workers."

MARY E. McDOWELL, University Settlement, Chicago, Ill.



STEPHEN S. WISE, PH.D.
Rabbi of the Free Synagogue, New York
City.
(Congress Speaker.)



FREDERIC THOMPSON.
Designer and Builder of Luna Park, Coney
Island, and the Hippodrome, New York
City.
(Congress Speaker.)

WEDNESDAY AFTERNOON, JUNE 8, 1910

Automobile Tour

2:30 p. m.

From Convention Hall, Clinton Avenue, South to Main Street; to Plymouth Avenue; to Clarissa Street bridge; to Mount Hope Avenue; through Ellwanger and Barry Nursery; to Highland Park, to Goodman Street, to East Avenue; to University Avenue, passing the University of Rochester and East High School; to St. Paul Street; to Seneca Park.

3:30 p. m.

Seneca Park

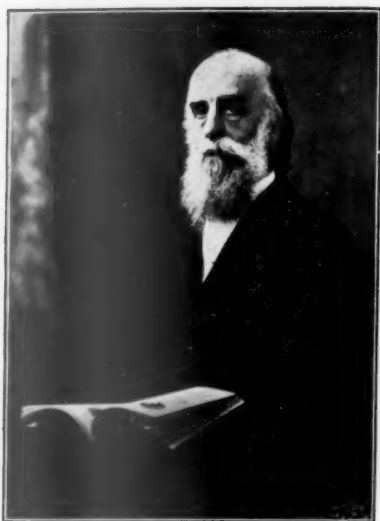
A May Day Program by Pupils of Washington School

Automobiles will leave Seneca Park at five o'clock, returning to Hotel Seneca by way of Lake Avenue, passing Brown's Square Playground and Front Street Playground *en route*.

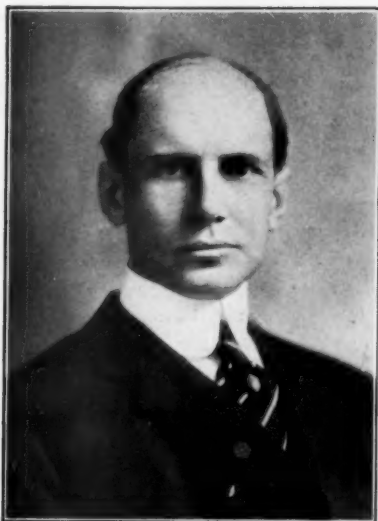
Special Dinner Parties

6:30 p. m.

For representatives of women's clubs, Young Men's Christian Associations, associated charities, probation officers, neighborhood workers, park commissioners, educators.



LYMAN ABBOTT, D.D., LL.D.,
Honorary Vice-President Playground
Association of America.



GUSTAVUS T. KIRBY,
Treasurer Playground Association of
America.

WEDNESDAY EVENING, JUNE 8, 1910

Fourth General Session

8:00 p. m.

Convention Hall

Chorus of 500 Children, Orchestral Accompaniment.

Folk Dance.

"The Message of the Indian and the Outdoor Life."

ERNEST THOMPSON SETON, New York City.

"Why Wholesome Shows Pay."

FREDERIC THOMPSON, designer and builder of Luna Park, Coney Island,
and the Hippodrome, New York City.

"Moving Pictures: Their Function and Proper Regulation."

JOHN COLLIER, National Board of Censorship of Motion Pictures, New
York City.

(Motion pictures will be shown.)

PROGRAM

THURSDAY MORNING, JUNE 9, 1910

Fifth General Session

9:30—10:30 a. m.

Hotel Seneca, Room A.

Report of the Committee on Activities for Girls.

BEULAH KENNARD, President of the Pittsburgh Playground Association,
Pittsburgh, Pa., Chairman.

Report of the Committee on the Organization and Administration of a
Playground.

GEORGE W. EHLE, Secretary of the Public Athletic League of Baltimore,
Baltimore, Md., Chairman.

Report of the Committee on Recreation Buildings for Large and Small
Communities.

BESSIE D. STODDART, Secretary of the Department of Playgrounds, Los
Angeles, Cal., Chairman.

Sectional Meetings

10:30—11:30 a. m.

Hotel Seneca, Rooms A., B., C.

1. Discussion of Report of the Committee on Activities for Girls. Room A.
2. Discussion of Report of the Committee on the Organization and Admin-
istration of a Playground. Room B.
3. Discussion of Report of the Committee on Recreation Buildings for
Large and Small Communities. Room C.

Sixth General Session

11:30 a. m.—12:30 p. m.

Hotel Seneca, Room A.

"The Possibility of Relieving the Monotony of Factory Work."

ROSE PASTOR STOKES, New York City.

"The Value of the Report of the Committee on a Normal Course in Play."

THOMAS F. HARRINGTON, M.D., Director, Department of School Hygiene,
Boston, Mass.

Luncheon

1:00 p. m.

Followed by five-minute speeches on "The Church and Recreation."



HON. H. H. EDGERTON.
Honorary President, Rochester Local
Committee.



HENRY G. FOREMAN.
President Chicago South Park Board
Honorary Vice-President Playground As-
sociation of America.

THURSDAY AFTERNOON, JUNE 9, 1910

2:30 p. m.

Special excursions to Irondequoit Bay and other near-by summer resorts.

Special Dinner Party

6:30 p. m.

For representatives of chambers of commerce.

THURSDAY EVENING JUNE 9, 1910

Seventh General Session

8:00 p. m.

University of Rochester Gymnasium

"The Dance Problem."

MRS. CHARLES HENRY ISRAELS, Chairman of the Committee on Amuse-
ments and Vacation Resources of Working Girls, New York City.

"Family Recreation."

JOSEPH LEE, Vice-President of the Playground Association of America,
Boston, Mass.

"Recreation and the Higher Life."

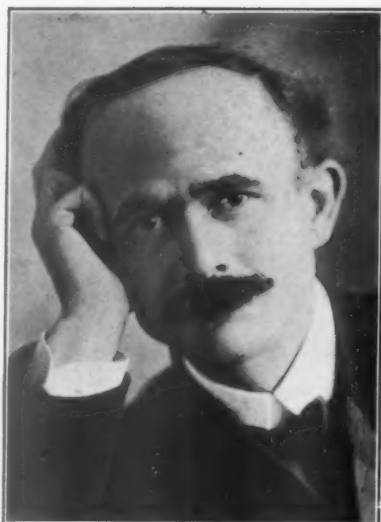
GEORGE WILLIAM KNOX, D.D., LL.D., Union Theological Seminary, New
York City.

Reception

9:30 p. m.

University of Rochester Campus or Gymnasium

The Campus will be illuminated for the occasion.



HON. BEN B. LINDSEY.
Denver, Colorado.
Honorary Vice-President Playground Association of America.



SEUMAS MACMANUS.
Donegal, Ireland.
(Congress Speaker.)

FRIDAY MORNING, JUNE 10, 1910

Eighth General Session

9:30—10:30 a. m., Hotel Seneca, Room A.

Report of the Committee on Festivals.

E. S. MARTIN, Director of Public Recreation and Social Education,
Columbus, Ohio, Chairman.

Report of the Committee on Athletics for Boys.

JAMES H. MCCURDY, M.D., Director of Physical Training of the Inter-
national Y. M. C. A. Training School, Springfield, Mass., Chairman.

Report of the Committee on Playgrounds in Relation to Social Centers.

GRAHAM ROMEYN TAYLOR, Secretary of the Playground Association of
Chicago, Chicago, Ill., Chairman.

Sectional Meetings

10:30—11:30 a. m., Hotel Seneca, Rooms A., B., C.

1. Discussion of Report of the Committee on Festivals. Room A.
Opened by GEORGE E. JOHNSON, Superintendent, Pittsburgh Playground
Association, Pittsburgh, Pa.
2. Discussion of Report of the Committee on Athletics for Boys. Room B.
3. Discussion on Report of the Committee on Playgrounds in Relation to
Social Centers. Room C.

Ninth General Session

11:30 a. m., Hotel Seneca, Room A

"Exploitation of Child Life."

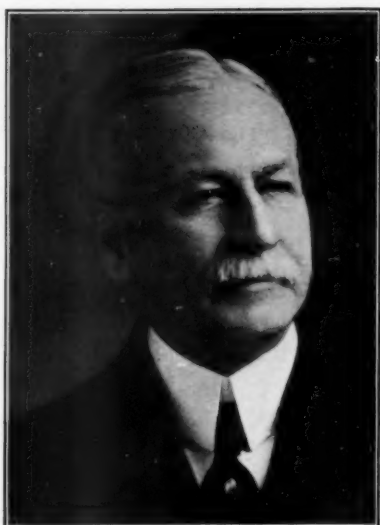
STEPHEN S. WISE, Ph.D., Rabbi of the Free Synagogue, New York City.

Luncheon, 1:00 p. m.

Followed by several five-minute speeches.



HENRY W. MORGAN,
Chairman Rochester Local Committee.



REV. H. H. STEBBINS, D.D.,
Vice-Chairman Rochester Local Committee

FRIDAY AFTERNOON, JUNE 10, 1910

Trip to Genesee Valley Park

2:30 p. m.

Delegates will take chartered cars for Genesee Valley Park, where the Musical Festival will be held, fifteen hundred children taking part, assisted by the Park Band.

(In case of rain on Friday afternoon the Musical Festival will be held in the State Armory.)

FRIDAY EVENING, JUNE 10, 1910

Banquet, Hotel Seneca

7:00 p. m.

Hon. H. H. EDGERTON, Mayor of Rochester, Presiding.

"Municipal Recreation: Possibilities and Limitations."

LUTHER HALSEY GULICK, M.D., President of Playground Association of America.

"Parks as Recreational Centers."

GEORGE A. PARKER, Superintendent of Parks, Hartford, Conn.

Irish Storytelling.

SEUMAS MACMANUS, Donegal, Ireland.

(Special tables will be reserved for municipal delegates.)

ROCHESTER PLAY CONGRESS

SATURDAY MORNING, JUNE 11, 1910

Recreation

Various forms of recreation will be open to delegates.

SATURDAY AFTERNOON, JUNE 11, 1910

Play Festival

Genesee Valley Park

Ten thousand Rochester school children will take part.

(In case of rain Saturday afternoon the Play Festival will be held in the State Armory.)

SATURDAY EVENING, JUNE 11, 1910

Picnic Supper

Genesee Valley Park

This supper has been arranged for delegates and members of the Rochester Local Committee.

Water Carnival

Genesee Valley Park

The illumination and fireworks will be under the direction of the Rochester Park Board.

(This water carnival has been given on four previous occasions by the Rochester Park Board; many have considered it the finest water carnival held, not excepting the famous carnivals in Venice.)

GENERAL INFORMATION

MEETINGS:

The morning, as well as the evening sessions, will be open to the general public.

QUARTERS:

The Congress headquarters will be at the Hotel Seneca.

REGISTRATION:

All members of the Playground Association of America, official delegates representing municipalities and other organizations, are requested to register at the Congress office, in the Hotel Seneca, immediately upon arrival in Rochester.

INFORMATION:

A Congress information bureau will be maintained by the Rochester Local Committee at the Hotel Seneca.

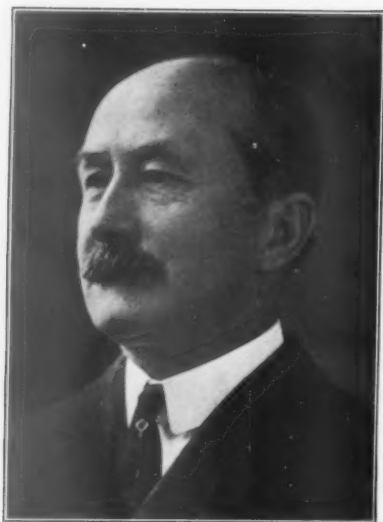
QUESTION BOX:

Any persons having questions which he desires to have answered may deposit them in the question box at the Congress headquarters. These questions will be referred to the chairmen of special committees or to other individuals especially qualified to answer them.

HONORARY VICE-PRESIDENTS

HONORARY VICE-PRESIDENTS OF THE FOURTH ANNUAL PLAYGROUND CONGRESS.

| | |
|-----------------------------------|-------------------------------|
| Lyman Abbott, D.D., LL.D. | Hon. H. H. Edgerton |
| Mrs. Clarence E. Allen | Hon. Charles E. Edwards |
| Lafon Allen | J. D. Eggleston, Jr. |
| John D. Archbold | Charles W. Eliot, LL.D. |
| R. K. Atkinson | Lester B. Elwood |
| Frank L. Babbott | William S. Ely, M.D. |
| Otto T. Bannard | Robert Erskine Ely |
| Henry M. Beardsley | Henry P. Emerson |
| Nathan D. Bill | John L. Emerson |
| Mrs. Emmons Blaine | Arthur B. Emmons |
| Charles B. Boyer | Henry W. Farnam |
| Mrs. F. E. Boothby | John Finley, Ph.D., LL.D. |
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| John Claflin | Robert Garrett |
| F. Ambrose Clark | C. M. Goethe |
| Richard E. Clement | Helen M. Gould |
| Gilbert Colgate | H. B. Graves |
| Randall J. Condon | Alice L. Greene |
| P. W. Coyle | Austin E. Griffiths |
| James G. Cutler | G. Stanley Hall, Ph.D., LL.D. |
| Zenas Crane | Caroline Hazard |
| William M. Davidson | H. J. Heinz |
| Dwight F. Davis | J. G. Hickey |
| Ralph Davol | Henry L. Higginson |
| Wilbur F. Decker | J. J. Higginson |
| Frederick W. D'Evelyn | Mrs. Appleton R. Hillyer |
| Robert W. deForest | Hon. Frank H. Hitchcock |
| Hon. William H. DeLacy | Richard March Hoe |
| William C. Demorest | Granger A. Hollister |
| George Dietrich | Mrs. Donald R. Hooker |
| J. Benjamin Dimmick | W. J. Howes |
| Grace H. Dodge | William A. Hubbard, Jr. |
| Mrs. Samuel Bowne Duryea | C. R. H. Jackson |
| William A. E. Drescher | Mary L. Jackson |
| George Eastman | George W. Jagle |



PROF. GEORGE M. FORBES.
President Board of Education, Rochester,
N. Y.



EDWARD J. WARD.
Supervisor Social Centers and Play-
grounds, Board of Education, Rochester,
N. Y.

L. McK. Judkins
J. J. Kelso
Lawrence B. Kemp
Charles T. Kilborne
Henry W. Kingsbury
Louis E. Kirstein
V. H. Kriegshaber
W. A. Lamb
A. B. Lamberton
Hon. George M. Landers
Rt. Rev. William Lawrence
Jonathan T. Lincoln
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William S. Mason
Frank S. Mason
William H. Maxwell, Ph.D.
George McAneny
J. Horace McFarland
Harold D. McCormick

Eleanor McMain
James Mills
E. G. Miner
William Fellowes Morgan
Arthur C. Moses
John E. Mitchell
Herbert Parsons
Eugene A. Philbin
H. K. Porter
John T. Pratt
William A. Read
Rush Rhees, D.D., LL.D.
Mrs. William B. Rice
Jacob W. Schiff
Mortimer L. Schiff
Mrs. N. K. Schoff
Louise Lee Schuyler
Isaac Sharpless, LL.D.
Hiram W. Sibley
Francis Louis Slade
Gerard T. Smith
James Speyer
I. N. Phelps Stokes
Charles B. Stover

COMMITTEES OF THE PLAYGROUND ASSOCIATION

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George W. Swift
Graham Taylor
William R. Taylor, D.D.
Benjamin Thaw
M. Carey Thomas, Ph.D., LL.D.
Willis I. Twitchell
John Wanamaker
Felix M. Warburg
J. R. Wethebee, M.D.
D. A. White

Gaylord S. White
Mrs. Lovell White
Hon. Brand Whitlock
George Wigglesworth
H. A. Wilder
Stephen S. Wise, Ph.D.
Stuart Wood
Robert A. Woods
George Woodward, M.D.
Mary E. Woolley, Litt.D., L.H.D.
A. H. Yoder

Committees of the Playground Association of America

1909-10

COMMITTEE ON ACTIVITIES FOR GIRLS

BEULAH KENNARD, Pittsburgh, Pa., Chairman.

| | |
|-------------------------------|--------------------|
| Howard Bradstreet | New York City |
| Anna L. Brown, M.D. | New York City |
| Frances G. Curtis | Boston, Mass. |
| E. B. De Groot | Chicago, Ill. |
| Gertrude Dudley | Chicago, Ill. |
| Evelyn Egbert | Pittsburgh, Pa. |
| Mrs. Martha P. Falconer | Philadelphia, Pa. |
| Mrs. W. E. Hocking | New Haven, Conn. |
| George E. Johnson | Pittsburgh, Pa. |
| Frances A. Kellor | New York City. |
| Helen H. McKinstry | Springfield, Mass. |
| Maude E. Miner | New York City |
| Annie E. Nicholls | Chicago, Ill. |
| Joseph E. Raycroft, M.D. | Chicago, Ill. |
| Mrs. Frank M. Roessing | Pittsburgh, Pa. |
| Madeline Stevens | New York City |

COMMITTEE ON ATHLETICS FOR BOYS

JAMES H. McCURDY, M.D., Springfield, Mass., Chairman.

| | |
|-----------------------------|-------------------|
| A. K. Aldinger, M.D. | New York City |
| F. B. Barnes | Kansas City, Mo. |
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PLAYGROUND AND SOCIAL CENTER WORK IN ROCHESTER, N. Y.*

EDWARD J. WARD,

Supervisor, Social Centers and Playgrounds, Board of Education,
Rochester, N. Y.

I. PLAYGROUND WORK.

The children of the Rochester playgrounds have during the past year grown noticeably more courteous toward neighbors. During the year not a single complaint was received from citizens living in the vicinity of playgrounds on account of acts of discourtesy committed by children during the time when the playgrounds were open. The few complaints that have been made have concerned children who were found on the playgrounds at night, when the grounds were under the supervision of the police. The complaints that have come from unsupervised playgrounds have been so numerous that, in general, cities have decided to fence in their playgrounds, keeping them locked when the supervisor is absent. A playground is not a playground without supervision.

The children of Rochester have this year been extremely helpful in improving the conditions of their playgrounds. On one playground the boys, under the leadership of the director, laid out a baseball diamond and running track; they grubbed away all the grass found on that particular space. They also dug a jumping pit. Because of lack of funds the director in

* The history of the playground movement in Rochester was printed in *THE PLAYGROUND* for January, 1909. Those planning to be present at Rochester will be interested in rereading that number of *THE PLAYGROUND*.

PLAYGROUND WORK IN ROCHESTER

charge had no paid assistant. That he was able to conduct the playground successfully was due to the help of the boys and girls.

On Arbor Day one hundred trees were set out on one playground. The school children were most careful of these trees, as were also all others who came to the grounds. An attempt was made to beautify the playgrounds by planting flowers in corners and around the borders.

After an athletic meet held between teams of girls from two playgrounds, the girls of the home team invited their guests into the assembly hall of the school and there served them with lemonade and cookies. Often wholesome rivalry between the children from different neighborhoods degenerates into bitter antagonism, especially where racial differences exist. One of the girls upon being asked the reason for the little "spread" replied, "The women and the older girls do it in the social centers, and why shouldn't we?" Here is an instance of the effect of a good example set by adults.

At the beginning of the season the members of the coming



League of Civic Clubs, Rochester, N. Y.

This auditorium at School Building No. 9 seats a thousand people. On Saturday evenings, however, it is too small for the number who come.

PLAYGROUND WORK IN ROCHESTER



League of Civic Clubs, Rochester, N. Y.

Young Men in a Civic Club at Center No. 14.

civic club at Number Nine Social Center appointed ten of their number to serve as a playground committee. They felt that they could put into practice their ideas of good citizenship gained at the social center and thus relieve the directors of a large part of their duties, enabling the directors to give more individual attention to teaching and coaching. On the Fourth of July this committee took entire charge of a patriotic celebration, one feature of which was a meeting of more than one thousand persons in the assembly hall of the school. An address was delivered by the secretary to the mayor of Rochester. The committee also took charge of an athletic meet which was held on the playground and which attracted more than 5,000 people. The club voted to undertake the maintenance of order at this meet, without the aid of the police; they were successful in doing so.

The boys at two other social centers formed similar committees and were equally successful in developing self-government, self-control, and good citizenship on the playgrounds.

During the past year a record was made of the important facts regarding the health, home conditions, and physical development of nearly two thousand children who visited the Rochester school playgrounds.

One of the present indications of the healthy growth of play-

PLAYGROUND WORK IN ROCHESTER

ground interest in Rochester is the beginning of systematic training for playground directors. During this past winter there has been conducted a normal class for playground instructors in charge of Miss Irene Phillips, the Women's Physical Director at the University of Rochester.

Thirty persons showed their interest in the work by taking this complete course in playground theory and practice. Another, and a more material evidence of the progress of playground interest in Rochester is the building at No. 9 Playground of a substantial playground house equipped with storeroom, baths,



League of Civic Clubs, Rochester, N. Y.

Woman's Club Meeting at Center No. 14.

lockers, etc., and the building at No. 36 School of an addition to the school building which is designed especially for use in connection with the playground there.

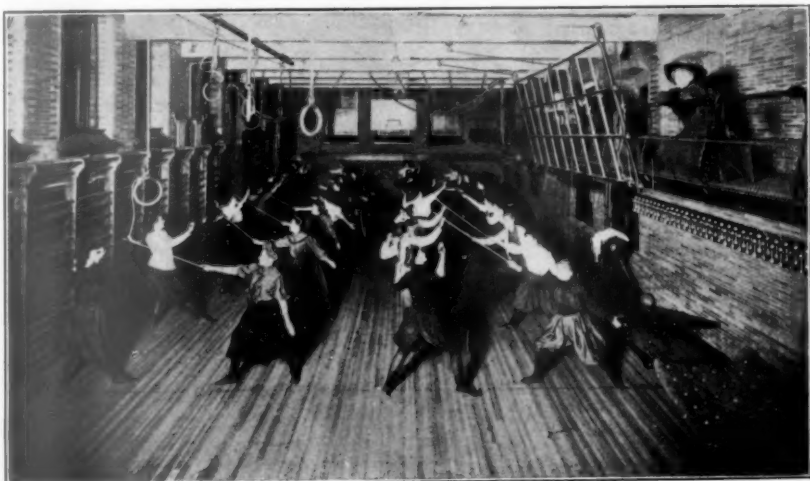
II. SOCIAL CENTER ACTIVITIES.

Twenty years ago the Department of Education in New York City began to give public lectures, using for the purpose the public school buildings of the city. The average attendance at these public lectures given in New York City during the past season was 212. The average attendance at the general evening lectures in the Rochester social centers was 366. In New York City one in twenty-four of the lecturers contributed his services

PLAYGROUND WORK IN ROCHESTER

as an evidence of public spirit. More than half the speakers in Rochester gave their services without compensation.

During the past year, nineteen adult civic clubs, using seventeen school buildings in various parts of the city, held 305 meetings, with an aggregate attendance of 15,669. At all of these meetings there was perfect freedom of discussion on public questions. Any one desiring to do so could attend and participate. Yet the year's record shows not a single instance of discourtesy, unfairness, or of bad feeling developed in a civic club meeting.



League of Civic Clubs, Rochester, N. Y.

The West High Gymnasium is well equipped for the women's use in the Social Center.

At the beginning of the year 1909, ten school buildings were in use for evening social center or civic club meetings. During the year seven others have been put into use for social and civic purposes.

One feature of the social center gatherings has been the "social hour" at the close of the lecture or entertainment, giving the young men and women an opportunity to become acquainted under wholesome surroundings, and in the presence of their fathers, mothers, and the older members of the community. The civic clubs have shown a uniform spirit of unbiased devotion to

PLAYGROUND WORK IN ROCHESTER

the common welfare; they have constantly kept in view the one aim of developing public spirit. Several of the clubs have assumed leadership in movements for neighborhood improvement, but their interests have not been limited to simply their own locality.

There have been three women's clubs, with programs similar to those of the men, except that among the women the meetings have been of a more social character. At three of the school buildings circulating libraries, consisting of five hundred volumes borrowed from the Albany State Library, have been at the service of the people of the neighborhoods. Current periodicals have also been kept for public use. At one school building a small collection of Italian books has been secured. These are much appreciated by members of the Italian Men's Civic Club.

No feature of the social center work is more enjoyed than the music. At each of the centers there is hearty participation in the singing on the part of the entire assembly. In addition, systematic musical training has throughout the year been conducted in the centers. An orchestra of twelve pieces has furnished music for evening meetings. At one of the schools a beginning has been made in popular choral singing on Sunday afternoons. At another school an excellent chorus of forty voices has been organized.

As heretofore, gymnasium work with drills, classes on the apparatus, basket ball games for men and boys, and folk dancing for women and girls have been maintained in three of the social centers.



League of Civic Clubs, Rochester, N. Y.

West High Social Center Orchestra.

A FOURTH OF JULY PAGEANT

MARI R. HOFER, New York City.

When the question of how to celebrate the Fourth arose at the assembled Summer School of the University of Virginia, at Charlottesville, Virginia, it was suggested that instead of the usual songs, sentiments and speeches, some of the historical events of the Mother State, and of the States of the visiting students, be represented. In just two weeks from the date of the suggestion, a magnificent cortege of a thousand costumed people, depicting seventy-five remarkable episodes in the history of our country, made a detour of the beautiful Jeffersonian Campus of the University. Here marched shades of the past made living from "Good Queen Bess" and her gallant knight, Sir Walter Raleigh, Captain John Smith and Pocahontas, down through significant names and events of nearly three centuries of American history. County names revealed the nobility of Europe,—Prince William, Albermarle, Chesterfield, London, Botetourt, and Charlottesville—named after Queen Charlotte.

On the rotunda steps stood the receiving party, composed of Uncle Sam and Columbia, the four presidents of Virginia,—Washington, Jefferson, Madison and Monroe,—and their ladies, various literary celebrities, aldermen, the first president of the University of Virginia in the Jeffersonian dynasty. To these each group paid its respects in passing. The Declaration of Independence was read by the great Jefferson himself.

A good time? Never was a better nor one more thoroughly enjoyed by all, from the young and frivolous to the gray-bearded professor. After the two hours' procession a supper on the lawn was followed by a dance in which the stately minuet gave opportunity to display the grace and beauty of the old time dress. Educationally it was pronounced a great success; and all the teachers returned to their work to view history in a new light and with the inspiration to make it a more vital subject in the school work.

Any part of our country whose history abounds in romantic incidents connected with important people of the pioneer days could readily arrange a similar celebration of the Fourth.

SUMMER COURSES IN PLAY

1910

LEE F. HANMER,

Associate Director, Department of Child Hygiene, Russell Sage Foundation,
New York City.

The increasing demand for trained play leaders has brought about the establishment of play courses at many normal schools and colleges. In several cases a practical as well as a theoretical presentation of this subject is made possible through the use of model playgrounds as a part of the school equipment. The Normal Course in Play, prepared by the Playground Association of America, is being used as a whole, or in part, in most of these cases.

The following summer schools are offering play courses the coming season:

UNIVERSITY OF CALIFORNIA, Berkeley, Cal.

Term: June 20 to July 30, 1910.

Meaning and function of play.
Playground administration.
Folk dances.
Playground games.
Practice.

COLUMBIA UNIVERSITY, New York City.

Term: July 6 to August 17, 1910.

Play and games.
Stories.
Folk and national dances (elementary and advanced).
Athletics and sports.
Play schools (lectures, observation and practice).
Dramatic games.
Playground games.

SUMMER COURSES IN PLAY

HARVARD UNIVERSITY, Cambridge, Mass.

Term: July 6 to August 11, 1910.

- Playground activities.
- The philosophy of play.
- Aims and purposes of the playground.
- Organization, construction and equipment.
- Administration and management.
- Folk dances.
- Story telling.
- Games.

CHICAGO SCHOOL OF CIVICS AND PHILANTHROPY, Chicago, Ills.

Term: June 21 to July 29, 1910.

- The playground movement (aims, ideals and functions).
- Playground organization and administration.
- Playground equipment.
- Practical work on the playground.
- Games and folk dances.

PERU STATE NORMAL SCHOOL, Peru, Nebr.

Term: June 6 to July 30, 1910.

- Kindergarten games, songs, occupations and exercises.

LAKE GENEVA SUMMER SCHOOL, Lake Geneva, Wis.

Term: July 4 to July 12, 1910.

- Theory and function of play.
- Playground organization and administration.
- Administration of playground activities.

STATE NORMAL SCHOOL, Greeley, Colo.

Term: June 21 to July 29, 1910.

- Out-door games and the playground
- Folk dances, drills and marches.
- Athletic sports and playground games.
- Playground apparatus and designs.

UNIVERSITY OF VIRGINIA, Charlottesville, Va.

Term: June 17 to July 30, 1910.

- Playground activities.
- Playground organization and administration.
- Playground equipment.
- Folk dances.
- Festivals.

SUMMER COURSES IN PLAY

UNIVERSITY OF WISCONSIN, Madison, Wis.

Term: June 27 to August 5, 1910.

- Organization of recreation centers.
- Equipment of playgrounds.
- Management of playgrounds.
- Games and plays.

NEW YORK SCHOOL OF PHILANTHROPY, New York City.

Term: July 5 to July 29, 1910.

- Significance of the playground movement.
- Equipment and administration of a playground.
- Organization of a playground.
- Activities of a playground.
- Forms of boys' club work, such as, "Woodcraft Indians" and "The Boy Pioneer."
- A play festival will be given as the closing feature of the Course.

UNIVERSITY OF CHICAGO, Chicago, Ills.

Term: June 20 to September 2.

- Grading of plays and games for different ages and sexes.
- Folk dances and gymnastic games.

UNIVERSITY OF TENNESSEE, Knoxville, Tenn.

Term: June 21 to July 29, 1910.

- Children's games for the school room and playground.
- Folk games and dances.
- Festivals.
- The evolution of educational play.
- Storytelling.

WESTERN NORMAL SCHOOL, Kalamazoo, Mich.

Term: June 27 to August 5, 1910.

- Course suitable for grade teachers in marches, folk dances, plays and games.
- Instruction in swimming and tennis.

SUMMER COURSES IN PLAY

UNIVERSITY OF MISSOURI, Columbia, Mo.

Term: June 10 to August 12, 1910.

Plays and games for the school room and playground.

Planning and equipping school playgrounds.

Practical work in the playground, and gymnastic games.

Competitive games and athletics for men and women.

SCHOOL OF PHYSICAL EDUCATION, Chautauqua, N. Y.

Term: July 11 to August 20.

Playground exercises and games.

Plays and play in education.

Playground athletics equipment.

Detailed information concerning the above courses will be sent, on application, by any of the institutions mentioned.

BOOK REVIEWS

TWO NEW BOOKS ON CHILDREN'S GARDENS

MARY G. HANMER, New York City.

Within the last two months two new books have been added to the limited amount of literature on gardens for children.

M. Louise Greene has told us in the foreword the purpose of "Among School Gardens":* (1) To answer the questions, What are school gardens? What purpose do they serve? Where are the best? (2) To give such explicit directions that a novice may be able to start a school garden, and to show that even the simplest one can be of great benefit to children; (3) To share with those already interested in school gardens knowledge of work done in different places.

The purpose of the book is admirably carried out. The descriptions of the different kinds of gardens from the gardens of the district schools to those of the city schools, are full

* "Among School Gardens," by M. Louise Green, M.Pd., Ph.D. (Yale). Price, \$1.25. Published by Charities Publication Committee, 105 East 22d St., New York City.

BOOK REVIEWS

and suggestive. Even a possible two by two foot space is not neglected. The descriptions of the different kinds of soil, of the cost of equipment, of the planning and planting of the garden, are sure to be helpful; as are also the suggestions for making use of the waiting time before the plants appear. The list of reference books is very complete.

One of her pleas for school gardens is, "A little Cleveland girl confided to her teacher: 'I did not have St. Vitus Dance this summer, nor last, since I have worked in the school gardens.' Also, apart from the question of agriculture, many a school boy has found his best development through the motor activities released and the motives of action satisfied in the school garden. He may be a dullard or a laggard at his books, perhaps unsocial or unattractive in his personality. Let him have a chance to vent his feelings by work, or satisfy his dormant æsthetic, or emotional nature through care of his plants. If he makes any kind of a success of his garden, his self-respect is restored and he finds his place among his fellows."

The book contains a wealth of suggestions for carrying on children's gardens under all sorts of conditions.

"Children's Gardens, for Pleasure, Health and Education," by Henry G. Parsons, has been compiled from the author's intimate knowledge of the Children's School Farm in De Witt Clinton Park, New York City. This book will be a great help to those who are interested in this movement as it describes clearly each step from the beginning in the development of a farm garden.

The contention is made that the lessons taught by the growing plants in their need of light, air and breathing space, will form the foundation for the child's knowledge of his own need of fresh air, light and sunshine. The lesson in good roads may also be made emphatic by observing that "he can carry heavier loads over paths that are smooth, hard and free from stones."

Several chapters describe the preparing, laying out, planting and grading of the garden. The descriptions are given in detail and the illustrations are most helpful. One could hardly go

† "Children's Gardens for Pleasure, Health and Education, by Henry G. Parsons. Price, \$1.00. Published by Sturgis & Walton Company, 31-33 East 27th St., New York City.

BOOK REVIEWS

astray in planting his garden when using this little book as his guide.

One chapter on "Special Gardens" tells of the winter work which may be done in these gardens by converting them into open air play schools for tubercular children.

The book is thoroughly practical and will help beginners to avoid many costly mistakes.

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